



College Student Voices on Educational Reform: Challenging and Changing Conversations (Palgrave Pivot)

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This text critically addresses, through college student voices, the American school reform movement in its rhetoric, policy and practice. Drawing from a course taught by McKenna, Collier, and Burke, this book provides theoretical and practical demonstrations of how a university course can treat students, many of them future teachers, as engaged citizens and contributors to discussions of education and society. It showcases work done by students in the process of learning education reform policy, discusses the obstacles and problems encountered as students join conversations on reform at both their university and in society at large, and examines the particular ways in which authoritative discourse and personal experience come to form knowledge at the university level.

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