



# **Engaging Students in Disciplinary Literacy, K-6: Reading, Writing, and Teaching Tools for the Classroom (Common Core State Standards for Literacy Series)**

*Cynthia H. Brock, Virginia J. Goatley, Taffy E. Raphael, Elisabeth Trost-Shahata, Catherine M. Weber*

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"I can't imagine a more timely book for these times in which the CCSS for English Language Arts are demanding that we pay more than lip service to integrated curriculum. Brock and her colleagues help teachers address this challenge by providing a set of elegant principles and some stunning examples of how teachers can use reading, writing, and talk to enhance learning in the science, social studies, and mathematics classroom."

**P. David Pearson**, professor of language and literacy and human development, Graduate School of Education, University of California, Berkeley

"If you're wondering how to integrate literacy across the content disciplines, this is the text you will want to keep and return to often because of the many shared ideas and examples that support this integration without losing the focus of the discipline. The voices of the teachers and students are so authentically portrayed that it feels like being a visitor to each elementary classroom. The motivating tone will encourage and support you to apply all that you know about teaching literacy to teaching literacy across the content disciplines."

--**Diane Lapp**, distinguished professor of education, San Diego State University

"The dynamism of the elementary teachers in this book as they implement the five key design principles to deepen disciplinary thinking and literacy among their students is inspiring, and better still, infectious! As you read, you'll naturally reflect and make plans to use these same principles and resources in your own teaching."

--**Donald R. Bear**, Iowa State University

"For decades, elementary school teachers have focused on developing students' literacy hoping that the generic literacy skills students learn will serve them well as they engage with complex content area texts. But hope is not a plan. The plan is found in this exciting book that provides concrete ideas for teaching students to use literacy to think like scientists, historians, and mathematicians."

--**Douglas Fisher**, professor of educational leadership, San Diego State University, and teacher leader, Health Sciences High and Middle College

This accessible book will help elementary school teachers improve literacy instruction inside or outside the Common Core environment. The authors address teachers' instructional needs by introducing key concepts from current trends in literacy education--from high-level standards to the use of 21st-century literacies. Readers then follow teachers as they successfully implement the curriculum they developed to promote high-level thinking and engagement with disciplinary content. The text focuses on three disciplinary literacy units of instruction: a science unit in a 2nd-grade classroom, a social studies (history) unit in a 4th-grade classroom, and a mathematics unit in a 6th-grade classroom. Each unit revolves around a central inquiry question and includes research-based strategies for using reading, writing, and classroom talk as tools to foster disciplinary understandings. This unique, insider's look at how real teachers build and implement a

Common Core aligned curriculum will be an invaluable resource for teachers, schools, and districts as they move forward to align their own curricula.

**Book Features:**

- \* A clear, concise overview of the teaching requirements of the Common Core.
- \* Research-based approaches for using the English language arts to learn science, math, and history.
- \* Cases from urban schools representing the full range of literacy achievement levels.
- \* Models of disciplinary units of study with guidance to help teachers create their own.

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**From reader reviews:**

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The ability that you get from Engaging Students in Disciplinary Literacy, K-6: Reading, Writing, and Teaching Tools for the Classroom (Common Core State Standards for Literacy Series) could be the more deep you looking the information that hide inside the words the more you get thinking about reading it. It doesn't mean that this book is hard to comprehend but Engaging Students in Disciplinary Literacy, K-6: Reading, Writing, and Teaching Tools for the Classroom (Common Core State Standards for Literacy Series) giving you buzz feeling of reading. The author conveys their point in particular way that can be understood by simply anyone who read this because the author of this guide is well-known enough. This particular book also makes your current vocabulary increase well. Therefore it is easy to understand then can go with you, both in printed or e-book style are available. We suggest you for having that Engaging Students in Disciplinary Literacy, K-6: Reading, Writing, and Teaching Tools for the Classroom (Common Core State Standards for Literacy Series) instantly.

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**Phillip Barker:**

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