



Learning Through Children's Eyes: Social Constructivism and the Desire to Learn (Psychology in the Classroom)

Penny Oldfather, Jane West, Jennifer White

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The authors of this text argue that learning becomes more effective and meaningful when teachers adopt a "social constructivist" perspective. This education approach assumes that each child makes sense of the world in unique ways and that successful teachers come to see learning "through children's eyes". The book illustrates the power of this approach by showing the experiences of teachers involved in two projects. In the first, teachers analyze taped interviews with children to better understand their individual thought processes. And in a literature discussion project, the authors show how carefully selected books can help children and young teens understand their own learning processes.

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